

WEEK OF
Nov. 18-22
Math



Lesson

Spelling

Reading

MONDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: subtraction mat,using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw).
-Activities: word sorting, word mapping
-Evaluation: exit ticket

-Objective: Students will be able to sequence a story using transition words.
-Activities: Shared Read Mr. Putter
-Evaluation: partner discussion, graphic organizer

TUESDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: subtraction mat,using the standard algorithm practice
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw).
-Activities: word sorting, word mapping
-Evaluation: exit ticket

-Objective: Students will be able to sequence a story using transition words.
-Activities: Shared Read Mr. Putter
-Evaluation: Comprehension Check

WEDNESDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: Review Centers
-Evaluation: observation, participation

-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw).
-Activities: word ladders
-Evaluation: exit ticket

-Objective: Students will be able to put vocab words in sentences.
-Activities: whole group review
-Evaluation: whole group practice

THURSDAY

-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping
-Activities: Math Test
-Evaluation: Math Test

-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw).
-Activities: reading a story with predictable vowel teams
-Evaluation: exit ticket

-Objective: Students will be able to sequence a story using transition words.
-Activities: partner practice
-Evaluation: partner discussion

FRIDAY

-Objective: Students will be able to solve Thanksgiving themed word problems.
-Activities: Pumpkin Pie Problem Solving
-Evaluation: Craftivity

-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw).
-Activities: Spelling review
-Evaluation: Spelling test

-Objective: Students will be able to sequence a story using transition words.
-Activities: independent practice
-Evaluation: graphic organizer

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be to revise and edit their realistic fiction story.</p> <p>-Activities: Writing Book</p> <p>-Evaluation: small group writing</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving.</p> <p>-Activities: video</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be to identify to write a final draft of their realistic fiction story.</p> <p>-Activities: Writing Book</p> <p>-Evaluation: small group writing</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving.</p> <p>-Activities: magazine</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to read aloud their final publishings of realistic fiction.</p> <p>-Activities: reading and writing celebration</p> <p>-Evaluation: discussion, participation</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving.</p> <p>-Activities: magazine</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify and use appropriate pronouns.</p> <p>-Activities: anchor chart, practice</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving.</p> <p>-Activities: magazine</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify and use appropriate pronouns.</p> <p>-Activities: anchor chart, practice, model writing</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to identify the meaning of Thanksgiving.</p> <p>-Activities: magazine</p> <p>-Evaluation: observation, discussion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

* Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

* Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios